

Name: Daad Alrowaili

Reading summary 6

Beyond a Test Score: Explaining Opportunity Gaps in Gaps in Education Practice” by Richard Milner, IV

The main highlight in the article “Beyond a Test Score: Explaining Opportunity Gaps in Gaps in Education Practice” by Richard Milner, IV is the issue of opportunity gaps in education. Milner explains the underlying factors that contribute to these gaps.

Milner argues that the traditional method of measuring academic achievement through test scores alone is not enough to fully understand the disparities in educational outcomes among different groups of students. He suggests that the opportunity gap, which refers to the unequal access and distribution of resources and opportunities in education, plays a crucial role in shaping these outcomes.

Milner identifies four key factors that contribute to opportunity gaps: 1. social and cultural factors, such as race, ethnicity, and socioeconomic status, (2) structural factors, such as school funding and teacher quality, (3) instructional factors, such as teaching practices and curriculum, and (4) individual factors, such as student motivation and engagement.

Furthermore, Milner suggests that addressing opportunity gaps requires a multifaceted approach that involves not only improving academic achievement but also addressing the underlying factors that contribute to these gaps. He argues that this requires a shift in the way we think about education, from a focus on individual achievement to a focus on social justice and equity.

Overall, Milner’s article highlights the importance of understanding and addressing opportunity gaps in education. By acknowledging the various factors that contribute to these gaps and taking a comprehensive approach to addressing them, we can work towards creating a more equitable and just education system that provides equal opportunities for all students.