

H. Richard Milner, IV addressed how the opportunity gap in the educational system contributed to the success gap between White and non-White students (standardized test scores, graduation rates, gifted and advanced placement, etc.). The author argued that while we must hold educators responsible for providing the most effective opportunities for learning for all students, teaching methods, and associated educational experiences must be designed to address and respond to students' diverse needs due to the range of differences students provide to the classroom and the social context in which they live and learn. He further stressed some factors that further deepen the achievement gap, which has not been addressed, such as context-neutral mindsets, societal disputes, meritocracy, deficit mindsets, and color blindness. The author suggests that instructors who are responsible for educating prospective pupils in higher education should become researchers and help to identify and mitigate some of the challenges that cause achievement gaps in education.